



Name of the Teacher : Chandara Vamsi

Date : 09.03.24

Name of the School : Z. P. H. School, Pasluwada

Class : VII th

1. THE TEACHER

a) Use of Language & Presentation

* Teacher used understandable language.

b) Discipline maintenance in the class

* Teacher focused on the attention of students towards the lesson.

2. THE PUPILS

a) Response of the pupils

* Students gave appropriate answers with good pronunciation.

3. THE LESSON

Topic and Sub-Topic :

* Comparing quantities
* Equivalent ratios

(i) Objectives planned

* objectives planned with clarity

(ii) Motivational Techniques Used

* Motivational objectives linked with past experiences

(iii) Mode of presentation

1) Teaching points :

* check the given ratios are equivalent or not;

2) Method Followed

* Lecture-cum-demonstration method.

3) Questioning (with example)

* There are two quantities to be compared 1 kg and 50 grams.

4) Treatment of answers

* To compare two quantities the units must be the same.





5) Teaching Learning material used

* Appropriate Teaching Learning material used

6) Use of Black Board

* Black board used appropriately.

7) Recapitulation

* Teacher used different types of questions according to the need of situation.

(iv) General Impression (With Reasons)

1. Teacher managing the class is good.
2. Promoting pupil participation is good.
3. Planned promotion is good.
4. planning of objectives are good.

Date: 09.03.24

Sivathi
Signature of the student teacher :





Name of the Teacher : Kovihi Archila

Date : 13.3.24

Name of the School : Z.P.H. School, Tarluwada

Class : VIIth

1. THE TEACHER

a) Use of Language & Presentation

* Teacher used simple language

b) Discipline maintenance in the class

* Teacher gave direct instructions to all the students to control the class.

2. THE PUPILS

a) Response of the pupils

* Students gave appropriate answers with Readiness.

3. THE LESSON

Topic and Sub-Topic : "Integers", Subtraction and addition of integers.

(i) Objectives planned

* objectives planned with relevance to the content

(ii) Motivational Techniques Used

* Motivational Techniques linked between introduction and main parts.

(iii) Mode of presentation

1) Teaching points

* Performing four operations ($=, -, \times, \div$) on integers

2) Method Followed

* Demonstration method.

3) Questioning (with example)

" $a \times (-b) = (-b) \times a = -(a \times b)$ "

4) Treatment of answers

"The product of two negative integers is a positive integers".





5) Teaching Learning material used

* Teacher used Adequate Aids used.

6) Use of Blank Board

* Showed the Agenda of the lesson on blackboard.

7) Recapitulation

* Teacher planned repetition while Recapitulation

* Teacher evaluated the student progress

(iv) General Impression (With Reasons)

1. Diagnosing students learning difficulties and taking remedial measures are good.
2. Promoting pupil participation is good.
3. Planning of objectives are good.
4. Explanation and Questioning skills are good.

Date : 03.03.24

Geetha
Signature of the student teacher :





Name of the Teacher : Saradurgaprasad

Date : 15.02.24

Name of the School : Z.P.H. School, Parluwada

Class : VI H

1. THE TEACHER

a) Use of Language & Presentation

* Teacher used meaningful language

b) Discipline maintenance in the class

* Teacher used good monitoring skills to control the class.

2. THE PUPILS

a) Response of the pupils

* Students gave answers with Readiness.

3. THE LESSON

Topic and Sub-Topic : "Rational Numbers", "operations (+, -, x, ÷) on rational"

(i) Objectives planned

* objectives planned with adequacy & reference to the content.

(ii) Motivational Techniques Used

* Motivational techniques linked between introduction and main parts.

(iii) Mode of presentation

1) Teaching points

* Represents rational numbers on the number line.

2) Method Followed

* Discussion method used.

3) Questioning (with example)

* what if 0 is added to natural numbers {0, 1, 2, 3, 4}.

4) Treatment of answers

"whole numbers are derived".





5) Teaching Learning material used

* Pictures, flashcards, three dimensional aids used

6) Use of Black Board

* Developed main content on the black-board.

7) Recapitulation

* Teacher evaluated the student progress while Recapitulation.

* Teacher structured student answers.

(iv) General Impression (With Reasons)

1. Planning of objectives are good.
2. Teacher Readiness towards the lesson content is good.
3. Planned repetition is good
4. Achieving closure is good.

Date : 15.02.24

Signature of the student teacher : *Swathi*





Name of the Teacher : Sharsi priya Lavanya

Date : 16.02.24

Name of the School : Z.P.H. School, Tarluwada

Class : VIII

1. THE TEACHER

a) Use of Language & Presentation : Teacher used grammatically correct language.

b) Discipline maintenance in the class

* Teacher used Assertive discipline methods like praising to control the class.

2. THE PUPILS

a) Response of the pupils

* Students answered with good pronunciation

3. THE LESSON

Topic and Sub-Topic : "Exponents and powers", "laws of exponents"

(i) Objectives planned : knowledge, understanding, Application and other objectives planned

(ii) Motivational Techniques Used

* used appropriate devices/Techniques like Questioning, examples, exhibit etc.

(iii) Mode of presentation

1) Teaching points

* Applies laws of exponents for exponential

2) Method Followed

* Team teaching methods used

3) Questioning (with example)

* The distance of sun from the centre is $30,00,00,00,00,000,000,000,000$

4) Treatment of answers

* It can be written as 3.0×10^{20} m as its Standard form





5) Teaching Learning material used

* Pictures, flashcards, three dimensional Aids etc.

6) Use of Blank Board

* Developed main content on the blackboard.

7) Recapitulation

* Teacher planned Repetition while Recapitulation

* Teacher evaluated the student process like Recapitulation.

(iv) General Impression (With Reasons)

1. Teacher planning of objectives are good
2. Managing the class is very good
3. Teacher Achieving closure is good
4. Giving Assignment is good.

Date: 16.02.24

Srathi
Signature of the student teacher :





Name of the Teacher : Priyanka

Date : 07.02.24

Name of the School : S.P.H. School, Tarluwada

Class : VIII

1. THE TEACHER

a) Use of Language & Presentation

* Teacher used project language

b) Discipline maintenance in the class

* Teacher used positive discipline manners like praising to control the class.

2. THE PUPILS

a) Response of the pupils

* students responded with oral expressions.

3. THE LESSON

Topic and Sub-Topic : * The triangle and its properties"
* Median and attitude for triangle"

(i) Objectives planned : planned with levels of objectives, *attainability in terms of pupil outcome.

(ii) Motivational Techniques Used

* used mind mapping techniques and used appropriate devices / techniques.

(iii) Mode of presentation

1) Teaching points * Applies the properties of triangles in solving problems.

2) Method Followed

* Team Teaching methods used.

3) Questioning (with example)

* what do you mean by midpoint of a line segment

4) Treatment of answers

* Line segment is called as a median of a triangle.





5) Teaching Learning material used

* Appropriate Teaching learning material used.

6) Use of Blank Board

* written all the instructions clearly on the black board

7) Recapitulation

* Teacher evaluated the student progress

* Teacher used divergent question while Recapitulation

(iv) General Impression (With Reasons)

1. Diagnosing students learning difficulties
2. Teacher taking remedial measures are good.
3. Promoting pupil participation is good.
4. Planning of objectives are good.

Date : 07.02.24.

Signature of the student teacher : *Swati*

